[K-2] Standing Up: It's About Respect

Students learn how to show respect online and what to do if they encounter rude behavior.

Lesson topics include: Online vs. face-to-face communication; the concept of tone; ways to show kindness to others; asking for help; and communicating clearly and respectfully.

Lesson Summary

When kids access the web, they can put themselves and their families at risk. This lesson presents a student-centered summary of the social, and safety issues that surround cyberbullying. The lesson addresses concepts like differentiating between online communication and real-life communication, conveying tone in written language, being courteous and supportive, seeking help from trusted adults, and being respectful online. Classroom activities to be conducted before, during, and after the digital lesson help students better connect with these important concepts.

By the end of the lesson, students will know…
- That it's challenging to express emotion and tone online
- That being respectful online is similar to being respectful offline
- That tone can be expressed in online messages by using emoticons or emoji
- That communicating clearly and respectfully involves saying what you mean, and using emoticons to show emotion
- That being kind to others online involves being polite, using spell check, not shouting, and using clear subjects
- That telling trusted adults, when others are receiving bad or mean messages, is a way to show kindness online
- That they should also tell trusted adults when they themselves see something bad or mean
- That they should ask for help from trusted adults when they run into problems online

Pre-lesson Preparation

Download the necessary videos and handouts so that you'll have them available for use. Review all materials and decide how best to use them in your classroom—you may decide to make modifications based on your students' unique needs.

Video: *Standing Up: It's About Respect (Part I)* [10:41 runtime]

Video: *Standing Up: It's About Respect (Part II)* [7:40 runtime]

Video: *Standing Up: It's About Respect (Part III)* [5:46 runtime]

Handout: *Student Guide to Standing Up: It's About Respect* [1 page]

"Extend the Lesson" Activity: register for an account at Common Sense Media and download lesson materials [multiple pages and handouts] – www.bit.ly/lol1-7

Essential Vocabulary

edit (verb) – to change something that is written to make it better

emoticon – a picture that shows a person's emotion or tone

face-to-face communication – when people talk in real life, next to each other

netiquette – the correct or acceptable way of communicating on the internet

online communication – when people talk over the Internet, without having to be physically close to each other

polite – showing respect towards other people

respectful – in a way that shows you care about another person's feelings

tone – the way something sounds and feelings it expresses

Pre-lesson Activity

1) Show your students the "UYN: A Message from Clicky and Alyson Stoner" video at NetsmartzKids, http://www.netsmartz.org/NetSmartzKids/AlysonStoner. This video will stream over the internet, but if you have a slow or unreliable network, you may prefer to load the video ahead of time. To do so, click the play button and allow the entire video to load in your browser. When you're ready to show it to students, drag the playhead back to the start of the video and click the play button again.

2) Ask your students to list all the different types of NetSmartz they know. Examples include using strong passwords, deleting messages from unknown people, never meeting internet strangers in real life, and being courteous to others. After students create their lists, have them explain how each strategy keeps them safe online. When the activity ends, begin the digital lesson, as described below.

Digital Lesson

How do your students compare? Have them create a classroom chart using data from the survey.

Play the "Standing Up: It's About Respect" digital lesson for your students. Students will have the opportunity to vote during the lesson and see how their responses compare with those of other students. Polls for this lesson are available online at http://bit.ly/lol1-8 and http://bit.ly/lol1-9. Students can also access the polls by scanning QR codes with their mobile devices. Multiple students can vote simultaneously, or you could have all your students vote together as a class. No login is needed to respond to the poll.

This lesson's poll questions are:
- What's the best reason to use emoticons when you send messages online?
- If you were sending a message about your family pet's new trick, what would be a good subject for that message?

Follow-up Activity

1) Show your students the "It's OK to Tell" video at NetsmartzKids, http://www.netsmartz.org/NetSmartzKids/ItsOkToTell. Just like before, this video will stream over the internet, but you can download it prior to presentation if that makes you more comfortable.

2) Have your students draw a picture of a child telling a trusted adult that they've seen something bad on the internet. Encourage students to include dialogue in their drawings, showing exactly what the child says and what the trusted adult says. Consider having students share these drawings with their classmates and talking about different ways of talking to a trusted adult. When the activity ends, consider beginning the lesson extension, as described below.

Extend the Lesson

Follow the lesson plans for the "Show Respect Online" lesson available online at Common Sense Media, http://www.commonsensemedia.org/educators/lesson/show-respect-online-k-2. You'll need to register for an account in order to download all the materials.

In this extension lesson, students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful emails. Students begin by discussing how to be clear and respectful when they talk with people, either face to face or on the telephone. They explore the concept of tone, then compare and contrast what it is like to communicate face to face versus online. Students learn some rules that can help them express themselves clearly and respectfully when they write email messages. They then apply what they have learned by editing an email message.

By the end of the extension lesson, students will be able to…
- Understand how to show respect in social situations.
- Recognize the importance of tone in both face-to-face and online communications.
- Learn rules for writing clear and respectful emails by editing an email message.

Alignment with Standards

Common Core: RL.1, RI.4, RI.10, W.2, W.5, W.7, W.8, SL.1a, SL.1b, SL.1c, SL.3, SL.6, L.6

NETS•S: 5a, 5d

Source: Common Core State Standards Initiative ©2012 and the National Educational Technology Standards for Students ©2007, International Society for Technology in Education.